Jefferson 2020 LID Agenda

Sept. 2-3 (Zoom – links coming later via calendar invitations) & Sept. 8 (independent/virtual events)

Wednesday, Sept. 2	
Topics/goals/success criteria	**Times and items/activities**
Opening activity, introductions, big picture for the year (Climate, culture, systems) **Goals:** • Staff will strengthen relationships and community as a foundation for continued learning and collaboration. • Staff will understand the context and theory of action for this year's work so that they are ready for deeper learning around instructional priorities, distance learning strategies, and PBIS/SEL. • Staff will develop strategies and systems for building relationships and fostering high engagement, including via PBIS and Canvas. **Success criteria:** • I can explain my role in implementing Jefferson's theory of action for the year. • I can articulate strategies I will use to build relationships and foster high engagement, including my plans for SEL. • I can explain how schoolwide and classroom Tier 1 PBIS practices and Tier 2 support systems are being adapted for virtual learning, and my role in both. • I can explain the purpose of Canvas as the virtual classroom and how it relates to other tools and platforms available to me.	8:30-10:50: • Opening, staff relationship-building, context-setting, theory of action, etc. • Building relationships with students and families, including SEL and inclusion/belonging • Establishing systems and routines for high student engagement in the remote environment • PBIS Tier 1 adapted to distance learning • Tier 2 and other support systems (includes attendance/engagement) • Canvas intro/expectations (sets context for 1:30-3:00 time)
	10:50-1:30 • 40-minute lunch • Two-hour implementation time
Canvas (Climate, culture, systems, instruction) **Goal:** Students will experience a learning-rich virtual classroom environment beginning the first day of school. **Success criteria:** I can articulate the steps I will take and any support needed to have my Canvas course ready by the first day of school.	1:30-3:00 Canvas options • Attend live LMS webinar • Work on self-paced LMS trainings • Individual/team Canvas work time

Topics/goals/success criteria	Times and items/activities
Instructional priorities and strategies for distance learning (Instruction) **Goals:** • Staff will understand the instructional priorities for the year in support of the theory of action. • Staff will be able to make informed decisions about synchronous vs. asynchronous instructional moves. **Success criteria:** • I can articulate our instructional priorities for the year, and explain how I will use synchronous and asynchronous instructional approaches to meet them.	3:00-4:00 Whole group • Instructional priorities and strategies for distance learning (includes master schedule, synchronous vs. asynchronous models) • Exit tickets/closure

Thursday, Sept. 3	
Topics/goals/success criteria	**Times and items/activities**

Opening activity/exit slip response/rotations
(Climate, culture, systems, instruction)
 	
Goals:
• Staff will strengthen relationships and community as a foundation for continued learning and collaboration.
• Staff will understand math and ELA priority standards, curriculum maps, resources, and instructional routines/strategies to ensure engaging distance learning.
• Staff will analyze data on their incoming students to inform relationship-building and instructional planning.
 	
Success criteria:
• I can explain how priority standards, curriculum maps, resources, and instructional routines/strategies will inform my planning and instruction.
• I can use my data analysis to explain the needs and strengths of my class and individual students, as well as next steps to meet the needs.
	8:30-11:00 whole group
	• Staff relationship-building and response to exit slips from Wednesday (8:30-9:05)
	• Rotation 1 (9:15-10:00)
	    ○ K-1: ELA
	    ○ 2-3: Student data
	    ○ 4-5: Math
	• Rotation 2 (10:15-11:00)
	    ○ K-1: Math
	    ○ 2-3: ELA
	    ○ 4-5: Student data

	11:00-1:40 • 40-minute lunch • Two-hour implementation time

Rotations/strategies for distance learning
(Instruction)
 	
Rotation 3**:** Same goal/success criteria as above
 	
Strategies for distance learning
• **Goal:** Teachers will understand effective practices.
• **Success criteria:** I can explain how I will apply best practice around teacher clarity, synchronous vs. asynchronous models, and feedback.
	1:40-4:00 whole group
	• Rotation 3 (1:40-2:25)
	    ○ K-1: Student data
	    ○ 2-3: Math
	    ○ 4-5: ELA
	• Strategies for distance learning (2:40-3:40)
	• Exit tickets/closure (3:40-4:00)

5:30-7:30 p.m.: Back-to-school fair – Chromebook/hotspot pick-up, paperwork/supply pick-up, photo booth, PTA, etc.	

Tuesday, Sept. 8
Teachers are on their own for the regular workday. Events: • Virtual kindergarten/new family Q&A: 6:30-7:00 p.m. • Virtual Meet & Greet: 7:00-7:30 p.m.